

Guidelines 2025

Journal scope

Innovación Educativa is a quarterly Mexican journal; blind peer-reviewed, indexed and publishes original scientific articles in Spanish and English. The journal focuses on new interdisciplinary approaches to research in higher education, bringing together the methodologies of the humanities, sciences and behavioral sciences. *Innovación Educativa* is a journal regulated by the guidelines of the Committee of Publication Ethics (COPE) and is part of the open access initiative, and thus does not charge any fees or embargo for its contents. It is published by the Directorate of Educational Training and Innovation of the Academic Secretariat of the Instituto Politécnico Nacional, Mexico. The journal maintains a rigorous blind peer review process which allows equal opportunities for the entire international scientific community, guided by a policy of gender equality, and open rejection of practices of discrimination based on race, gender or geographical region.

Guidelines for submitting original works

In its fifth era, the journal accepts contributions in Spanish and English throughout the year for the *Innovus* section. *Innovación Educativa* includes a thematic section in each issue called *Aleph*; there is an open call for articles for this section three times a year. The works in both sections are subject to a blind-peer review process and will also be analyzed with plagiarism detection, so authors should ensure that the originality, composition, references and quotes adhere to the journal's guidelines. Originality, intelligent argumentation and rigor characteristics are expected from the contributions.

Innovación Educativa only accepts unpublished scientific papers and does not accept journalistic articles. In order to facilitate the editorial administration of their texts, authors must comply with the following guidelines of structure, style and presentation.

Types of collaboration

- ▶ **Research.** The papers in this category must meet criteria such as relevant research design, theoretical and methodological consistency, rigor in the handling of information and methods, accuracy of findings or results, discussion of results, conclusions, limitations of the study, and future possibilities when applicable. Texts must be between 15 and 25 pages of 1,800 characters each, including graphs and references. Pages should be numbered and numbered with one-and-a-half spacing. These contributions will be sent to *Aleph* and *Innovus* sections.
- ▶ **Educational interventions.** These papers must include a theoretical and methodological foundation focused on presenting educational innovations. These papers should be between 15 and 25 pages long, with 1,800 characters each including graphics and references. Pages should be numbe-

redand written with one-a-half spacing. These contributions will be sent to the section *Aleph* and *Innovus*.

- ▶ Book reviews. These should take a critical approach to the ideas, arguments, and themes of specialized books. They should not exceed 12 pages of 1,800 characters each, including notes and references. Pages should be numbered and double-spaced. These contributions should be sent to the *Ex libris* section.

Submission requirements

- ▶ Manuscripts must be on a letter-sized paper, in 12-point Times New Roman font, with 1,800 characters per page in upper and lower case.
- ▶ The title must be bilingual (Spanish and English) and must not exceed 100 characters or fifteen words.
- ▶ All contributions must be accompanied by a 10 line abstract in Spanish (100-150 words), with five or six keywords that are included in the vocabulary database of the IRESIE, as well as a translation of the summary (abstract) and keywords in English. Keywords should be presented in alphabetical order. The vocabulary database can be consulted at www.iiisue.unam.mx/iresie.
- ▶ All manuscripts must include conclusions.
- ▶ Graphical elements (tables, graphs, diagrams, drawings, photographs) should be numbered in the order of appearance and in the appropriate place in the body in the text, with their respective sources at the bottom and in the file in which they were generated (Excel, Illustrator, Power Point, etc.). They should not be inserted as images into the body text. Photographs must have a minimum resolution of 300 dpi and measure at least 10 cm x 15 cm.
- ▶ Footnotes should be avoided, unless they are necessary to clarify something that cannot be inserted into the body of the text. The reference for any quotation, idea, or paraphrase should be added at the end of the quotation, in parentheses, in accordance with the American Psychological Association (APA). The list of bibliographic references should also be structured according to APA standards, ensuring that all terms are in Spanish. All articles from digital journals should include both the correspondent DOI [digital object identifier] and the corresponding link and texts from modifiable web pages must include the retrieval date. Some examples are provided below.

Book

- ▶ Skinner, B. F. (1971). *Beyond freedom and dignity*. Knopf.
- ▶ Ayala de Garay, M. T., y Schwartzman, M. (1987). *El joven dividido: La educación y los límites de la conciencia cívica*. Centro Interdisciplinario de Derecho Social y Economía Política (CIDSEP).

Book chapter

- ▶ Helwig, C. C. (1995). Social context in social cognition: Psychological harm and civil liberties. En M. Killen y D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 166-200). Cambridge University Press.

Journal article

- ▶ Gozávez, V. (2011). Educación para la ciudadanía democrática en la cultura digital. *Revista Científica de Educomunicación*, 36(18), 131-138.

Digital journal article

- ▶ Williams, J., Mark G., y Kabat-Zinn, J. (2011) Mindfulness: Diverse perspectives on its meaning, origins, and multiple applications at the intersection of science and dharma. *Contemporary Buddhism* 12(1), 1-18. DOI: 10.1080/14639947.2011.564811

Thesis

- ▶ Serrano, Rocío (2013). *Identidad profesional, necesidades formativas y desarrollo de competencias docentes en la Formación Inicial del Profesorado de Secundaria*. Tesis de Doctorado. Universidad de Córdoba.

Electronic sources

- ▶ Sistema Regional de Evaluación y Desarrollo de Competencias Ciudadanas (2010). *Sistema Regional de Evaluación y Desarrollo de Competencias Ciudadanas*. Available at: http://www.sredecc.org/imagenes/que_es/documentos/SREDECC_febrero_2010.pdf
- ▶ Ceragem (n. d.). Support FAQ. Retrieved on July 27th, 2014 from: <http://basic.ceragem.com/customer/customer04.asp>

Submission of originals

Authors must download the form from the journal's website, fill it out and attach it to their contribution. The form must include the following information:

- ▶ Request for paper evaluation. The declaration of individual or collective authorship (in case of works by more than one author); each author or co-author must certify that they contributed directly to the intellectual creation of the work and agrees to a blind peer review and to publication, when applicable. Declaration that the original submitted is unpublished and is not in the process of evaluation by any other publication elsewhere. Details: name, academic degree, institution where employed, address, telephone number, email address.
- ▶ Brief curriculum vitae of the author, on a separate sheet.
- ▶ The paper and requested documents should be sent to the following email: coord.educativa.ie@gmail.com, with a copy to innova@ipn.mx.